



## **IQAC Summary Reports of Last Five Years**

**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601

## Internal Quality Assurance Cell (IQAC) Report Summary

Session 2020-21

DOCID 202108070001

(Submitted by: Mr. Ashok Prem, IQAC Coordinator, RNB Global University)

Date: 7<sup>th</sup> August 2021

In the pursuance of the action plan for performance evaluation assessment & accreditation & quality upgradation of the university, the IQAC has been established. RNB Global University was founded in April 2015. Since its beginning, IQAC has played a key role in creating a framework for consciously, consistently, and catalytically improving the institute's overall performance. The IQAC is committed to internalising and institutionalising measures to improve the quality of higher education. It aids in planning and monitoring of the institution. IQAC also gives stakeholders, a cross-sectional participation in the university's quality enhancement activities.

1. IQAC continuously monitored e-governance in the system of University during session 2020-21. It kept records of Board of Management (BOM), Academic Council (AC), Board of Studies (BoS). In regular meetings it took initiative for guiding the democratic and participative management, wherein it presents its Action taken reports every half year.
2. IQAC motivated all the staff and students for organising and participating in academic, cultural, sports, educative participation and social events. Subsequently, the University took various initiatives and has been successful in the organisation of 126 activities during the session of 2020-21 and benefited all the students.
3. University has updated 20% of syllabus on the basis of analysis of COs, POs, PSOs and feedback received from all the stakeholders, and have 11 value-added courses for imparting transferable and life skills courses as per the New education Policy, 2020 such as course in Advanced Excel, Proficiency in English (Intermediate, Advanced, Proficient).

Tally ACE, GST Using Tally .ERP 9, French Language, Event Management, Human Rights, Contemporary Dance, Cyber Laws.

4. During the pandemic also IQAC has motivated faculty participation in many activities both in-house & external activities & successfully organised 126 activities during the session 2020-21 along with regulation of online teaching and examination process.
5. The University successfully maintained the state of the art facility enabled campus in year 2020-21 and also installed various instruments such as sanitary pad vending machine, sanitary pad destroyer machine, started working on Solar power plant, and did necessary changes in Girls common room and Boys common room.
6. The Training and Placement Cell of the University motivated students for higher studies and jobs according to their interest. During 2020-21 session 9 programmes were organised for guiding students for placements and internships. University has policy of mandatory internships as part of curriculum for Under Graduate students so that they can understand the gap between theoretical and practical knowledge and can become solution oriented, total 107 students were provided internships during this session. For Post Graduate students, the University focuses on providing them in-depth practical knowledge of industry operations for which the University focuses on motivating them for internships in order to make them desirable candidates for market. And also the University organized placement drives total 16 students got placed in established corporate bodies during session 2020-21.

**7. Quality Initiatives of IQAC during 2020 - 2021**

- Faculty Development Programme- 3
- Research paper Publication- 29
- Webinar- 45
- Staff Orientation Programme- 1
- International / National Conference- 3
- Business Quiz on virtual platform for the students- 3
- Online students orientation programme- 3
- Training programmes for Staff members – 2
- Various Collaborative Activities- 172
- IQAC meetings- 2
- University also participated in NIRF.
- IQAC Conducts regular meeting of IQAC members to have monitoring on Design & Adherence to Academic Calendar by all the departments of the University.



- University has policy to get academic and administrative audit from independent, external senior academician and administrator adhering to that during session 2020-2021 university got Academic and Administrative Audit by Dr. Shishir Sharma and Dr. Devesh Khandelwal, Govt. Dungar College Bikaner.
- IQAC regularly reflects on need of staff and with identification of need, university regularly organise trainings/seminars for all faculty members total 5 seminars were organised during the session 2020-21.
- University has a high standard operational structure for management in university and for same university also certified with ISO Certification.

### Conclusion

Despite of the challenges posed during Covid-19 pandemic, university played a pioneer role in starting online teaching-learning process by using online platform. Not only in academics but also in extra-curricular activities university used various online tools for the holistic development of all stakeholders though number of students admitted in academic year 2020-21 are very less in comparison to previous academic year but the University took this hard time as opportunity to serve the society by various awareness campaign.



**IQAC Coordinator**  
  
**Mr. Ashok Prem**

## Internal Quality Assurance Cell (IQAC) Report Summary

Session 2019-20

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(Submitted by: Mr. Ashok Prem, IQAC Coordinator, RNB Global University)

Report Submitted on Date: 10.08.2020

The IQAC was founded as part of the action plan for the university's quality improvement, accreditation, and performance evaluation. The main goal of the IQAC is to create a system for consciously, consistently, and catalytically improving institutions' overall performance. Since its beginnings, the IQAC is committed to internalising and institutionalising measures to improve the quality of higher education. It aids in planning and monitoring of the institution. Additionally, IQAC allows a cross-section of stakeholders to participate in the university's quality improvement initiatives. Even in every session, IQAC makes sure that faculty members take part in internal and external activities.

- A. University has updated 20% of syllabus on the basis of analysis of COs, POs, PSOs and feedback received from all the stakeholders. Considering 21<sup>st</sup> century University also started 3 new value-added courses like Tally ACE, GST using Tally. ERP 9, Cyber Law along with pre-existing courses like course in Advanced Excel, Proficiency in English (Intermediate, Advanced, and Proficient), French Language, Event Management, Human Rights, and Contemporary Dance.
- B. IQAC continuously monitored e-governance in the system of University during session 2019-20. It kept records of Board of Management (BOM), Academic Council (AC), Board of Studies (BoS). In regular meetings it took initiative for guiding the democratic and participative management, wherein it presents its Action taken reports every half year.
- C. IQAC motivated all the staff and students for organising and participating in academic, cultural, sports, educative participation and social events. Subsequently, the University

took various initiatives and has been successful in the organisation of 105 activities during the session of 2019-20 and benefited all the students.

- D. The University successfully maintained the state of the art facility enabled campus in year 2019-20.
- E. The Training and Placement Cell of the University reflects and identified the need of students and accordingly motivated students for higher studies and jobs. During this session the University organised 3 programme for guidance of students apart from that University has policy of mandatory internships as part of curriculum for Under Graduate students so that they can understand the gap between theoretical and practical knowledge and can become leader in their fields. For Post Graduate students, the University focuses on providing them in-depth practical knowledge of industry operations for which the University focuses on motivating them for internships in order to make them desirable candidates for market. And in the hard time of pandemic also the University managed to organize placement drives where 3 student got placed in various established corporate bodies during session 2019-20.

**F. Quality Initiatives of IQAC:**

- a) Faculty Development Programme- 19
- b) Webinar- 8
- c) Research Paper Publication- 20
- d) Staff Orientation Programme- 1
- e) Project based semester for MBA Final Semester Students- 1
- f) International / National Conference- 9
- g) Collaborative Activities- 115
- h) IQAC meetings- 1
- i) University also participated in NIRF.
- j) IQAC Conducts regular meeting of IQAC members to have monitoring on Design & Adherence to Academic Calendar by all the departments of the University.
- k) University has policy to get academic and administrative audit from independent external senior academician and administrator Dr. Shishir Sharma and Dr. Devesh Khandelwal, Govt. Dungar College Bikaner.
- l) IQAC regularly reflects on need of staff and with identification of need university regularly organise trainings/seminars for all faculty members total 9 seminars were organised during the session 2019-20



## Conclusion

The University played a pioneer role in starting online teaching-learning process by using online platform. Not only in academics but also in extra-curricular activities university used various online tools for the holistic development of all stakeholders conducted class and final exams online. Not only managed academic affairs but also adhering to guidelines of Union of India served the society by running various awareness campaigns.



## Internal Quality Assurance Cell (IQAC) Report Summary

Session 2018-19

DOCID 201908090003

(Submitted by: Mr. Ashok Prem, IQAC Coordinator, RNB Global University)

Report Submitted on Date: 9<sup>th</sup> August 2019

The establishment of the IQAC was a component of the university's action plan for quality enhancement, accreditation, and performance assessment. The primary objective of the IQAC is to establish a framework for purposefully, consistently, and catalytically enhancing institution's overall performance. The IQAC has made it a priority to institutionalise changes that will improve the calibre of higher education ever since it was founded. It assists the institution's planning and monitoring. Additionally, IQAC enables a cross-section of stakeholders to take part in the university's quality improvement programmes. IQAC ensures that faculty members participate in several internal and external activities throughout session.

- IQAC closely watched the university's e-governance system throughout the 2018-19 academic year. The Academic Council (AC), Board of Studies (BoS), and Board of Management (BOM) Meetings' records were kept by IQAC. During routine meetings, it took the initiative to lead the democratic and participatory management, wherein it presents its Action taken reports every half year.
- The IQAC encouraged all of the staff and students to plan and take part in academic, cultural, sporting, educational, and social events. The University subsequently took a number of initiatives and successfully organised 76 events for the 2018-19 academic year, which benefited all of the students.
- University has updated syllabus of programmes on the basis of analysis of COs, POs and PSOs and feedback received from all the stakeholders. Considering 21<sup>st</sup> century University also started 3 new value-added courses like French Language, Event Management and

Human Rights along with pre-existing courses like course in Advanced Excel, Proficiency in English (Intermediate, Advanced and proficient), Contemporary Dance, and Basics of Securities Market.

- University successfully maintained state of the art facility enabled campus in year 2018-19.
- The University's Training and Placement Cell considers and acknowledges students' needs, and by analysing them, motivates students to continue their higher education and find jobs. The university has a policy requiring internships as a mandatory requirement under the curriculum, and during this session for same purpose University organised two programmes for student guidance of Graduate students so that they can understand the gap between theoretical and practical knowledge and can become leader in their fields. The university concentrates on encouraging postgraduate students to participate in internships in order to make them desirable candidates by giving them in-depth practical understanding of industry operations. Additionally, the University was able to arrange placement drives, and five students were placed during the 2018-19 academic year in reputable corporate entities.

#### **Quality Initiatives of IQAC:**

- a) Faculty Development Programme- 3
- b) Webinar- 7
- c) Research Paper Publication- 2
- d) Staff Orientation Programme- 1
- e) Promotion of research culture
- f) University also participated in NIRF.
- g) Collaborative Activities- 19
- h) Session on Rights of women- 1
- i) IQAC meetings- 1
- j) IQAC Conducts regular meeting of IQAC members to have monitoring on Design & Adherence to Academic Calendar by all the departments of the University.
- k) Standardization of lesson plans- IQAC suggested all faculty members for preparing lesson plans in a standard format and to adhere to faculty file.
- l) Formation of Various committees- Examination Committee, Faculty and Staff welfare Committee, Student Welfare Cell, Women Welfare Cell, Games and Sports Forum, Cultural events Forum, IB Forum, Academic Affairs, CLD /CCC /Alumni Cell, Proctorial Board, Anti-Ragging, Discipline Committee, Admission Cell, Digital online



initiative, IT Cell, UFM Committee, Prevention of Caste Based Discrimination Committee, Research Board, Library Committee.

- m) University has policy to get academic and administrative audit from independent external senior academician and administrator Dr. Shishir Sharma and Dr. Devesh Khandelwal, Govt. Dungar College Bikaner.
- n) The IQAC regularly reflects on need of staff and with identification of need University regularly organise trainings/seminars for all faculty members accordingly. Total 10 seminars were organised during the session 2018-2019.

### Conclusion

University reflected throughout the year and identified the specific points where the administration has to focus. The University celebrated its 4<sup>th</sup> year and observed good response from all stakeholders.



## Internal Quality Assurance Cell (IQAC) Report Summary

Session 2017-18

Submitted on Date: 3<sup>rd</sup> August 2018

DOCID 201808030002

**(Submitted by: Mr. Ashok Prem, IQAC Coordinator, RNB Global University)**

The Internal Quality Assurance Cell's motive is to ensure quality improvement, accreditation, and performance evaluation. In April 2015, RNB Global University was established. Since its inception, IQAC has been instrumental in developing a framework for consciously, consistently, and catalytically enhancing the performance of the institute. The IQAC is dedicated to institutionalising reforms that will raise the standard of higher education. It helps with institution planning and oversight. A cross-sectional participation in the university's quality improvement initiatives is also made available to stakeholders through IQAC.

IQAC routinely monitored e-governance throughout the 2017-18 academic session in the University system. All the records were kept safe for monitoring the meetings of The Academic Council (AC), Board of Studies (BoS), and Board of Management (BOM) by IQAC. During routine meetings, it took the initiative to lead the democratic, participatory management, where it presents its Action taken reports every six months.

All of the faculty and students were inspired by IQAC to plan and take part in intellectual, cultural, sporting, educational, and social events. The University then organised 103 programmes during the 2017-18 academic year, which benefited all of the students.

University has updated Syllabus on the idea of feedback received from all the stakeholders. Considering 21st century University also started 2 new value-added courses like Contemporary Dance, Basics of Security Market, along with pre-existing

courses like course in Excel, Proficiency in English (Intermediate), Tally, and Spanish Language.

The University has a policy under which teachers, students, parents, and other stakeholders are required to provide feedback annually to the University, based on the analysis of the feedback, the University decided to put Course Objectives, LMS online content, Quality and Content of teaching materials as a focal point for improvement. Faculty members are also suggested that the teaching - learning process be improved by placing more emphasis on regular updates in faculty files and teaching pedagogy.

The University's Training and Placement Cell takes into account and identifies the needs of students, inspiring them to pursue further education and employment. The University also has a policy of requiring internships and industrial visits as part of the curriculum for undergraduate students so that they can understand the gap between theoretical and practical knowledge and can become leaders in their fields. During session 2017-18, the University organised four programmes for the guidance of students. The university concentrates on encouraging postgraduate students to participate in internships in order to make them desirable candidates by giving them in-depth practical understanding of industry operations.

And the University also organized multiple placement drives where 18 student got placed in various established corporate bodies during 2017-18.

University successfully maintained state of the art facility enabled campus in year 2017-18.

#### **Quality Initiatives of IQAC:**

1. No Tobacco Campus
2. Faculty Development Programme- 1
3. Webinar- 13
4. Research Paper Publication- 6
5. Staff Orientation Programme- 1
6. University also participated in NIRF.
7. Collaborative Activities- 6
8. IQAC meetings- 2
9. International / National Conference- 2



10. The University has organised 1<sup>st</sup> Seth Jagannath Bajaj Memorial National level Moot Court Competition during the session 2017-18
11. University has policy to get academic and administrative audit from independent external senior academician and administrator Dr. Shishir Sharma and Dr. Devesh Khandelwal, Govt. Dungar College Bikaner.
12. IQAC Conducts regular meeting of IQAC members to have monitoring on Design & Adherence to Academic Calendar by all the departments of the University.
13. IQAC regularly reflects on need of staff and with identification of need, University regularly organise trainings/seminars for all faculty members accordingly. Total 7 seminars were organised during the session 2017-2018.

### Conclusion

University reflected throughout the year and identified the specific points where the administration has to focus. The University celebrated its 3<sup>rd</sup> year and observed good response from all stakeholders.



IQAC Coordinator  
Mr. Ashok Prem

## Internal Quality Assurance Cell (IQAC) Report Summary

Session 2016-17

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(Submitted by: Mr. Ashok Prem, IQAC Coordinator, RNB Global University)

Date: 8<sup>th</sup> August 2017

The IQAC was founded as part of the action plan for the university's quality improvement, accreditation, and performance evaluation. The main goal of the IQAC is to create a system for consciously, consistently, and catalytically improving institutions' overall performance. Since its beginnings, the IQAC is committed to internalising and institutionalising measures to improve the quality of higher education. It aids in planning and monitoring of the institution. Additionally, IQAC allows a cross-section of stakeholders to participate in the university's quality improvement initiatives. Even in every session, IQAC makes sure that faculty members take part in internal and external activities.

- A. Throughout the 2016-17 academic year, IQAC continually monitored the university's e-governance system. It maintained records for the Academic Council (AC), Board of Studies, and Board of Management (BOM) (BoS). It took the initiative to direct the democratic and participatory management during routine meetings.
- B. The university adopted a policy which mandates for University to take annual feedback from educators, students, parents, and other stakeholders. After analysis of the feedback from all the stakeholders, the university revised the course syllabus. The university has launched four value-added courses, such as courses in Excel, Proficiency in English (Intermediate), Tally, and Spanish Language, to teach transferable and life skills relevant to the 21<sup>st</sup> century.



C. The University's Training and Placement Cell reflects on students' needs, recognises them, and subsequently inspires students to pursue further higher education and employment. University has policy of mandatory internships that is required as part of the curriculum, along with this the University also organised two programmes for student guidance during this session.

- For Under Graduate students' university organise various capacity building workshops and industry visits so that students can understand the gap between theoretical and practical knowledge and can become leader in their fields.
- For Post Graduate students, the University focuses on providing them in-depth practical knowledge of industry operations for which the University focuses on motivating them for internships in order to make them desirable candidates for market.

And the University also organized various placement drives where 17 student got placed in various established corporate bodies during 2016-17 session.

D. IQAC motivated all the staff and students for organising and participating in academic, cultural, sports, educative participation and social events. Subsequently, the University took various initiatives and has been successful in the organisation of 71 activity in the session of 2016-17 and benefited all the students.

E. University successfully maintained state of the art facility enabled campus in year 2016-17.

**F. Quality Initiatives of IQAC:**

- University also participated in NIRF.
- Collaborative Activities- 17
- Several Community Service by students
- International / National Conference- 1
- Research Paper Publication- 5
- Training programmes for Faculty & Staff members
- IQAC meetings- 1
- Project Semester for MBA final semester Students- 2
- Information of low attendance was sent to Parents
- ICT-Enabled Teaching Techniques – IQAC monitor & evaluate the all-academic & administrative functions of the University through ICT tools. The university has made instructional methods supported by ICT available. IQAC is promoting the use of LMS



(TCS ion) at the University to manage material delivery, lecture preparation, and quiz taking. The process is supported by regular practical sessions, access to a digital library, online classrooms, online journals, administration of online assessments & use of LCD projectors for seminars and workshops.

- University has clear pedagogy and concept of Clarification Classes before end semester exams and after all unit completion.
- University has policy to get academic and administrative audit from independent external senior academician and administrator Dr. Shishir Sharma and Dr. Devesh Khandelwal, Govt. Dungar College Bikaner.
- IQAC regularly reflects on need of staff and with identification of need, university regularly organise trainings/seminars for all faculty members total 12 seminars were organised during the session 2016-17
- IQAC Conducts regular meeting of IQAC members to have monitoring on Design & Adherence to Academic Calendar by all the departments of the University.

### Conclusion

University reflected throughout the year and identified the specific points where the administration has to focus. The University celebrated its 2<sup>nd</sup> year and observed good response from all stakeholders.

